

Pedagogical Competencies of Islamic Religious Education Teachers in Increasing Learning Activeness Students in Middle School First Country 22 Batang Hari

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Abstract- Pedagogical Competence of Islamic Religious Education Teachers in Improving Student Learning Activity at State Junior High School 22 Batang Hari, Islamic Religious Education (PAI). Nusantara Islamic Institute Batang Hari 2024. The background of what happened in this study was that there were still students who chatted with their deskmates during the learning process in class and there were still some students who did not listen to the teacher's explanation. For this reason, this study aims to determine the Pedagogy carried out by teachers in increasing student learning activity at SMPN 22 Batang Hari. To find out the obstacles faced by teachers in increasing student learning activity at SMPN 22 Batang Hari. This study uses a descriptive qualitative approach using observation, interview and documentation collection methods. The subjects in this writing are PAI teachers, principals, educators and students, while the data analysis techniques used are data collection, data reduction, data display and drawing conclusions or verification. The results of this study indicate that the teacher's pedagogical competence in increasing student learning activity has been carried out but has not been maximized. In terms of preparing lesson plans, mastering learning materials, using learning media and understanding student characters have been done well, but the use of learning media has not gone well, this is evidenced by the teacher still using the old style in explaining lessons, then there are no tools to explain related lessons. Furthermore, student learning activity has been carried out but has not been maximized, the student learning activity carried out is paying attention and listening to the teacher's explanation, asking questions to the teacher, and answering the teacher's questions, the student learning activity carried out has not been maximized, this is evidenced by there are still some students who still do not pay attention and do not listen when the teacher explains the lesson material, students do not want to ask questions related to the lesson, and cannot answer questions given by the teacher. Then the teacher's obstacle in increasing learning activity is the lack of concentration and lack of interest in learning caused by different environmental factors, this is evidenced by students who are sleepy and talk during the learning process. Efforts made by teachers in overcoming obstacles in increasing learning activity by giving appreciation/rewards to students, so that they are enthusiastic in increasing learning activity.

Keywords: Pedagogical Competence, Activity, Learning

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I. INTRODUCTION

Teachers are the central point in efforts to reform learning and they are the key to the success of any effort to improve the quality of Education. Various reform efforts in the field of Education have been and will continue to be carried out, but teachers still play a central role in the educational process. The curriculum is refined, learning facilities are equipped, but if it is not balanced with the teacher's ability to implement it, then everything will be less meaningful. Given the importance of the role of teachers in the educational process, the government has explicitly formulated four competencies that teachers need and must have, one of which is pedagogic competence (Rifma, 2016).

Pedagogical competence is one type of competence that teachers absolutely need to master. Pedagogic competence is basically the ability of teachers to manage the learning of learners. Pedagogic competence is a distinctive competence, which will distinguish teachers from other professions and will determine the level of success of the learning process and results of their students. Thus, this pedagogical competence is not acquired suddenly but through continuous and systematic learning efforts, both in the pre-position period (teacher candidate education) and while in office, which is supported by talents, interests and other teacher potential. This is where the important role of teachers in managing classes nurtured Uswatun Hasanah., Muhammad Lutfi (2022).

One of the directions of teacher development in improving pedagogical skills is to look at the utilization of various learning resources by teachers in the teaching and learning process. Currently, it is still common for Islamic Religious Education Teachers (PAI) to share knowledge, share learning in the form of lectures, this can cause students to become bored and not interested in Islamic Religious Education subjects. Basically, a teacher needs commitment and loyalty, sincerity to create mature, moral and intelligent students. Teachers have an honorable position in society, prestige makes teachers respected and accepted (Akmal Hawi, 2014).

The teacher, as one of the determining factors for the success of education, in carrying out his duties, needs to have a set of knowledge about how he should educate children. The teacher is not only skilled in delivering teaching materials, but he must also be able to develop the child's personality, develop the child's character, and develop and sharpen the child's conscience. Such education can be realized by teachers who have an understanding of pedagogical competence and are able to implement it in the learning process takes place effectively and efficiently.

The activeness of students in teaching and learning activities will create high interaction between teachers and students or fellow students which in turn can create classroom conduciveness and make students able to involve their abilities optimally. Learning activity is a fundamental element that is very important for the success of the learning process (Kadek Suartama, 2023).

Efforts that can be made by teachers to improve student learning activeness. Some things that can be done to increase the activity of learning is to prepare new innovations in learning to be able to create an interesting impression for students so that student motivation in learning arises by itself. Understanding of learners is one of the pedagogical competencies that teachers must have. At least four things teachers must understand from their students, namely the level of intelligence, creativity, physical disabilities, and cognitive development. Thus, the teacher before managing the interaction of the learning process in the classroom, must first have mastered the material or what material will be discussed as well as related materials to support the learning process.

II. METHOD

This research is in the form of qualitative research (descriptive qualitative) seen through the point of view of Education. Qualitative writing is the collection of data in the natural environment with the aim of interpreting the phenomena that occur when researchers as key instruments, sampling, data sources, deliberately carried out and snowballed, survey techniques using triangulation (combined), qualitative inductive data analysis, and writing results emphasize more than generalization (Albi Anggito and Johan Setiawan, 2018). The subject of this study is the teacher of Islamic Religious Education Junior High School 22 Batang Hari,, as key information the author uses the subject purposive sampling is a method used to find knowledge of the subject of writing at a particular moment (Mukhtar, 2013). Dilakukam data collection technique is to use interview sheets that have been validated to several research samples. Then, the next step is to perform data analysis using the snowball technique. Then the results of the answer based on the results of interviews that have been obtained. After that, the last stage is to conclude the results of the analysis that has been obtained.

III. RESULT AND DISCUSSION

Pedagogic competence of Islamic Religious Education Teachers in increasing the activeness of learning for students in SMP Negeri 22 days

Pedagogical competence is a skill or ability that must be mastered by a teacher in seeing the characteristics of students from various aspects of life, be it moral, emotional, or intellectual. In pedagogic competence, teachers are required to be able to understand their students and understand how to provide correct teaching to students. Pedagogical competence is the ability to direct student learning. The pedagogical competence of a teacher is characterized by his ability to organize quality learning. Learning and learning activities must be well managed. The competence pendagogik teachers include the following:

Prepare a learning implementation plan (RPP)

The importance of the use of learning implementation design is to direct teachers to design a learning method that students like and also as a teacher's guide in implementing classroom learning.

Mastering learning materials can be interpreted as the ability and understanding of a teacher, in mastering the subject matter, in accordance with the field of study taught is one of the professional levels of a teacher in providing learning materials, in the form of themes and topics that will be taught to learners so as to form certain competencies in learners.

The use of Learning Media can be said to be a tool used in the learning process to convey messages, ideas or ideas in the form of teaching materials to students in order to stimulate the minds, emotions, interests and attention of students, so that educators and students can interact with each other in education. This Media can be in the form of graphic, visual, electronic and audio tools that are used to facilitate information conveyed to learners.

Obstacles and efforts of Pai teachers in improving activeness

Students enrolled in a 22-day high school

Improving the activeness of learning students in school is a very good action, the implementation is inseparable from the name constraints, any type of action would find obstacles in its implementation, the obstacles faced in improving the activeness of learning students as follows:

Learning concentration is the concentration of attention in the process of behavior change expressed in the form of mastery, use, and assessment of or about attitudes and values, knowledge and basic skills contained in various fields of study. The learning process is said to be successful when the learning goal is achieved. The success or failure of the achievement of learning objectives depends on the learning process undertaken by students.

The principal of SMPN 22 Batang Hari said that some students still want to play. This is caused by the influence of different factors of children and environmental influences (Ibu Sri Wahyuni, S.Pd, Interview, December 11, 2023).

One of the factors that influence the success of learning is the strong interest in learning that grows from the self of a student of Science, interest in learning comes from the intention and sincere determination to get knowledge from a teacher. Then interest in learning grows in the influence of the environment around. In the learning process, active learning will cause high interaction between educators and students. This will result in a conducive classroom atmosphere, where each student can involve their abilities as much as possible. Therefore, the activeness of student learning is an important basic element for the success of the learning process.

Teachers' efforts to improve students to be active and involved in learning SMPN 22 Batang Hari

In this case diperlukan strategies, methods, and special ways such as the following:

- a) Giving appreciation or Reward appreciation can increase learners' confidence and foster external motivation to further develop themselves. In practical terms, appreciation can be interpreted as an act of appreciation or respect. Thus, appreciation is a way that is used to reward someone for doing the right thing, so that the person who receives the award is more eager to do the right thing.
- b) Student activity makes learning run in accordance with the learning plan that has been prepared by the teacher, the form of student activity can take the form of activity on itself or activity in a group. In relation to learners, appreciation also means a skill in providing a positive response to the behavior of learners as reinforcement so that positive behavior can be repeated or improved learning will be given an award prize at the end of the semester in the form of, prize praise and respect (Mahda Adilah Shahiroh, interview, December 25, 2023).

IV. CONCLUSION

Based on the description that has been conveyed by the author from chapter to chapter previously and to make it easier for the reader to understand the discussion contained in this study entitled "Pendagogik competition Islamic Religious Education Teachers in increasing the activity of learning students in Junior High School 22 Batang day", the author in Chapter Five is trying to make some conclusions.

1. Not the maximum discipline and there are still students who have not concentrated during the learning process in the classroom and during school activities. Schools involve principals and teachers in understanding the characteristics of learners play an important role in the effective learning process, in order to facilitate teachers to determine the objectives, methods, learning media and materials optimally. educate. Then the use of learning media as a tool that serves to smooth the course of teaching and learning activities, so that learning objectives are achieved properly, not maximally this is evidenced by the teacher is still focused on the book.

2. The activeness of learning students in SMPN 22 Batang Hari has not been maximized, as for the activeness of learning is to participate in carrying out learning tasks and then ask questions to teachers and other students, answer teacher questions and provide opinions when discussing, and looking for information needed to break down problems, among the activeness of learning these four students are all, furthermore, there are still some learners silent when given time to ask. Then some students can not answer questions and can not give questions when the discussion and there are still some students who are not looking for information or answers related to the problems that are being experienced.
3. Constraints of SMPN 22 Batang Hari teachers to increase the activeness of learning students is lack of concentration and one of the factors that affect the success of learning is the strong interest in learning that grows from a student of Science, interest in learning comes from the intention and sincere determination to get knowledge from a teacher. Then the interest in learning grew in influence by the environment around.
4. Efforts made by SMPN 22 Batang Hari teachers to increase the activeness of learning for students by giving appreciation or reward so that students are enthusiastic in learning. furthermore, what is done is to multiply the practice possible in such a way that learners become enthusiastic and reduce boredom in learning.

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