

Implementation of Al-Qur'an Science Training in Improving Understanding and Practice of Al-Qur'an Values in MA Al-Amiriyyah Blokagung

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Abstract-This study aims to describe the implementation of the Qur'anic Studies Training Program in enhancing the understanding and practice of Qur'anic values at MA Al-Amiriyyah Blokagung. The background of this research is based on the importance of comprehensive religious development among students so that Qur'anic values are not only understood theoretically but also manifested in daily behavior. This research employs a descriptive qualitative approach, with data collected through in-depth interviews, participatory observation, and documentation. The findings indicate that the Qur'anic training program at this madrasah is carried out systematically through activities such as memorization (tahfidz), thematic interpretation (tafsir), Qur'anic character development (adab Qur'ani), and value-based practice in students' daily lives. The program has a positive impact on students' understanding of the content and meaning of the Qur'an and fosters behavioral changes reflecting Islamic values such as honesty, discipline, and responsibility. This study contributes to the development of a Qur'an-based educational model that can be adapted by other Islamic educational institutions to strengthen students' character in facing the challenges of the modern era.

Keywords: Qur'anic Training, Understanding, Islamic Values.

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I. INTRODUCTION

Islamic religious education, especially focusing on the Qur'an, plays a central role in shaping the character and morality of the younger generation of Muslims (Hamidah et al., 2025) in the midst of globalization and modernization that brings various challenges, including the degradation of noble values and the emergence of shallow religious understanding, strengthening the understanding and practice of the teachings of the Qur'an is becoming increasingly crucial. Madrasah Aliyah (MA) as one of the formal Islamic educational institutions has a great responsibility in equipping its students with a deep understanding of the Qur'an, not only limited to the ability to read and memorize, but also understand the meaning, content, and internalize the ethical and moral values contained in it in everyday life. The phenomenon that is often encountered is the gap between students' ability to read the Qur'an with their understanding of its universal messages (Halim et al., 2024) in addition, the challenge of applying Qur'anic values in the complex context of modern life is also a concern. Therefore, research on the effectiveness of a systematic Qur'anic education program, such as Qur'anic Science Training, in bridging this gap and improving the quality of the practice of Islamic teachings in the school environment becomes very relevant and urgent. A strong understanding of the Qur'an is expected to fortify students from negative influences, foster awareness of Social Responsibility, and encourage them to become noble individuals and contribute positively to society.

Various previous studies have highlighted the importance of Qur'anic education in character building and improving students' religious understanding. Studies by (Nurjannah & Hidayat, 2025) show that character education through learning the Qur'an and Hadith plays a significant role in shaping the ethics and morals of students at Madrasah Ibtidaiyah, although it still faces challenges in its application.

Another study by (Setiawan & Fahyuni, 2024) explored innovative Qur'anic teaching methods such as *Manqul* and *As-Sama'* that are effective in improving students' religious understanding and character in Islamic boarding schools. Furthermore, the study by (Muid & Nasrulloh, 2024) highlights the role of education in the formation of character and noble character based on the perspective of the Qur'an, emphasizing the importance of holistic education that includes moral and spiritual aspects. However, research that specifically evaluates the implementation of the Qur'an science training program comprehensively, especially in the context of Madrasah Aliyah in Indonesia and its impact on the deep understanding and practice of the values of the Qur'an in concrete terms, is still relatively limited. This gap lies in the absence of in-depth studies that measure the effectiveness of Qur'anic science training as a structured intervention in improving both aspects simultaneously, especially in MA Al-Amiriyyah Blokagung. This study seeks to fill this void by empirically analyzing how the implementation of Qur'anic science training contributes to the conceptual understanding of the teachings of the Qur'an and how this understanding is manifested in the daily behavior and actions of students in the school and community environment.

This study aims to analyze in depth the implementation of Al-Qur'an Science Training in MA Al-Amiriyyah Blokagung and its impact on improving the understanding and practice of the values of the Qur'an among students. Specifically, this study seeks to answer the following research questions: (1) How is the implementation of Al-Qur'an Science Training program implemented in MA Al-Amiriyyah Blokagung, including the material taught, learning methods used, and evaluation applied? (2) to what extent does the implementation of Qur'anic science training contribute to the improvement of students' understanding of the meaning, content, and principles of the teachings of the Qur'an? (3) How does the implementation of Qur'anic Science Training affect the practice of Qur'anic values in the daily lives of students in the school environment and outside of school? (4) What are the factors that support or hinder the effectiveness of the implementation of Al-Qur'an Science Training in improving the understanding and practice of the values of the Qur'an in MA Al-Amiriyyah Blokagung? Through the answers to these questions, this study is expected to provide a comprehensive overview of the effectiveness of the Qur'an Science Training program as one of the strategic efforts in improving the quality of Islamic religious education, especially in instilling a deep understanding and practice of the values of the Qur'an in the Madrasah Aliyah.

The initial argument of this study is that the implementation of al-Qur'an science training that is structured, systematic, and comprehensive will have a significant positive impact on increasing students' understanding of the Qur'an and encouraging the internalization and practice of the noble values contained in it (Nurhamsalim & Sofa, 2025) well-designed training programs, including materials relevant to student needs, participatory and interactive learning, it is believed to deepen students' conceptual understanding of the teachings of the Qur'an. This deep understanding, in turn, will motivate students to apply the values of the Qur'an in various aspects of their lives, from social interaction in school, ethical behavior, to awareness of responsibility as a muslim in society. The implications of this study are expected to provide a theoretical contribution in the development of a more effective and applicable al-Qur'an education model at the Aliyah Madrasah level (Salsabila et al., 2024). Practically, the results of this study can be an evaluation and input for the MA Al-Amiriyyah Blokagung in perfecting the implementation of Al-Qur'an Science Training. In addition, the findings of this study can also be a reference for madrasahs or other Islamic educational institutions in designing and implementing Qur'anic education programs that aim to improve the understanding and practice of Qur'anic values optimally among students. Thus, this study is expected to contribute to a collective effort in realizing a young generation of Muslims who have a strong understanding of religion, noble character, and able to practice the teachings of Islam in community life.

II. METHOD

This study was conducted at MA Al-Amiriyyah Blokagung, a formal Islamic educational institution known for actively integrating Qur'anic education into its educational system, including through the Qur'anic Science Training program. This location was chosen as a unit of analysis because of the existence of a fairly systematic training program and has been implemented in recent years. The focus of the study lies in the implementation of Qur'anic science training activities in an effort to improve students' conceptual understanding of the contents and values of the Qur'an and its application in everyday life. Material objects cover the entire process of organizing training, from planning, implementation, to evaluation. This study seeks to understand thoroughly how this program is able to bridge the gap between the technical ability to read the Qur'an with the understanding of the meaning and internalization of its values by learners.

The approach used in this study is qualitative with the type of case study. This approach allows researchers to explore in depth the social and educational realities that take place in a specific context in MA Al-Amiriyyah Blokagung. The case study was chosen because it provides an explorative space on how a religious education program is carried out practically and how it impacts on learners. This study does not intend to generalize, but to produce contextual understanding of best practices, challenges, and dynamics of implementation of Qur'anic Science Training. With this approach, researchers can understand in depth the interaction between the training curriculum, learning strategies, and the process of internalization of Qur'anic values in students. This is very important considering that the main purpose of the study is to determine the effectiveness and real implications of the implementation of training on the formation of character and religiosity of students.

The information in this study was obtained from various key informants who play a direct role in the implementation of Al-Qur'an Science Training program. Informants consist of the head of the Madrasah as a strategic policy determinant and Program Director; Deputy Head of the Madrasah for curriculum as a technical program executor; training guidance teachers, especially those who have a background in Qur'an science; and students who follow the training program. The selection of informants was done purposively by considering the involvement and relevance of their experience to the research focus. This diversity of roles provides a comprehensive and comprehensive overview of the process and results of training implementation. In addition, by involving students as primary informants, researchers can directly evaluate changes in their perceptions, understandings, and religious practices after participating in the program.

Data were collected through three main techniques, namely observation, in-depth interviews, and documentation. Observations were made during the training activities, both in learning sessions, practical activities, and in the daily activities of students in the madrasah to see the extent to which the values of the Qur'an are implemented. Interviews were conducted in a semi-structured manner to all informants, with questions structured based on indicators of program success and aspects of value internalization. This technique allows deep and flexible data mining. Documentation is used as a complement to collect secondary data in the form of training program syllabus, attendance, evaluation notes, teaching modules, and visual documentation that describes the learning process. Triangulation between these techniques is used to ensure the validity of the data obtained and provide a more comprehensive view of the phenomena studied.

Data analysis in this study was carried out through three main stages, namely: data reduction, data presentation (data display), and conclusion (data verification). In the data reduction phase, researchers sort and simplify the data from observations, interviews, and documentation based on relevant themes or categories, such as understanding the meaning of the Qur'an, internalizing values, and changing students' religious attitudes. The Data is then presented in the form of descriptive narratives, tables, or thematic maps to facilitate the recall of meaning. Researchers also use content analysis of documents and training materials, discourse analysis of narratives that emerge from interviews, and interpretative analysis to understand the deep meaning of the observed phenomena. With the combination of these methods, researchers were able to compile a comprehensive interpretation of the influence of the implementation of Al-Qur'an science training on the understanding and practice of Qur'anic values of students at MA Al-Amiriyyah Blokagung.

III. RESULT AND DISCUSSION

Internalization of Qur'anic values as a new social culture in MA Al-Amiriyyah

This study reflects the existence of a culture of Education based on Qur'anic values that have been deeply rooted in the environment of MA Al-Amiriyyah Blokagung. The Qur'an Science Training Program not only focuses on academic achievement in the form of memorization and understanding of interpretation, but also on the formation of the character and religious behavior of students in everyday life. This is evident from the learning methods used, such as talaqqi, tiktirar, and interactive discussions that involve active involvement of students and teachers. Evaluation is carried out periodically through ikhtibar and muroja'ah which not only tests memorization but also the consistency of practice. The teacher plays a central role as a spiritual and intellectual companion who guides students intensively (Rohman & Mubarak, 2024). The success of this program cannot be separated from the integration between the education system, the social role of teachers, and the support of a conducive madrasah environment in instilling Qur'anic values as life guidelines.

This study was conducted at MA Al-Amiriyyah with the aim to assess the effectiveness of the Qur'an science training program in improving the understanding and practice of the values of the Qur'an in learners. The main focus of the study is how teaching methods, evaluation, and the role of teachers in the learning process tahfidz and ulumul Qur'an can have a positive impact on students'

ability to memorize, understand the interpretation, and implement the teachings of the Qur'an in everyday life. Research Data is obtained through in-depth interviews with relevant parties, which are then visualized in tables to facilitate understanding of the contents and results of research findings.

Table 1.1 data visualization of Interview results

Interview Topics	Main Content (Restatement)
Program Objectives	Increase the understanding and practice of the values of the Qur'an through tahfidz and ulumul Qur'an.
Teaching Methods	Using talaqqi and tikkar methods for tahfidz, as well as interactive discussions to understand the contents of the Qur'an.
Evaluation and Monitoring	It is performed periodically through ikhtibar (examination) and muroja'ah (repetition of memorization).
Impact on students	Students experience an increase in memorization, understanding of interpretation, and practice of Qur'anic values.
The role of teachers and mentors	Teachers act as facilitators and motivators, providing intensive guidance and regular evaluations.

From the interview, it can be seen that the implementation of Al-Qur'an Science Training at MA Al-Amiriyah Blokagung is carried out systematically and structured. The program's clear objectives are supported by effective teaching methods, such as talaqqi and tikkar, as well as interactive discussions. Evaluation is carried out periodically through ikhtibar and muroja'ah, ensuring the quality of memorization and understanding of students (Nisa, 2025). Teachers play an active role as facilitators and motivators, providing intensive guidance and ongoing evaluation. As a result, students showed significant improvement in memorization, understanding of interpretation, and the practice of Qur'anic values in everyday life.

This structured and sustainable implementation pattern reflects a holistic educational approach, integrating cognitive, affective, and psychomotor aspects (Widodo et al., 2024). The teaching methods used not only focus on memorization, but also understanding and practice, in line with the principles of Islamic education which emphasizes the formation of character. The active role of teachers as facilitators and motivators creates a conducive learning environment, encouraging students to develop optimally. Periodic evaluations ensure that program goals are achieved, and students are able to internalize Qur'anic values in their lives.

Formation of academic-religious culture through the integration of Qur'anic education in MA Al-Amiriyah

Research in MA Al-Amiriyah Blokagung shows that there is a social fact in the form of the formation of a strong integrated academic-religious culture in madrasah life. This culture is reflected in the active involvement of students in Qur'anic learning activities such as tahfidz, tafsir discussions, and presentations of Qur'anic values that are carried out regularly. Intensive interaction between teachers and students in a supportive atmosphere indicates the presence of positive and productive social relationships in the learning environment (Susi et al., 2025). Supporting facilities such as comfortable classrooms, tahfidz dormitories, and tafsir library are symbols of the institution's commitment to value education. The discipline of students in undergoing learning activities and the religious atmosphere of the madrasah create a social habitus that supports the internalization of Islamic teachings. All of these conditions indicate that the madrasah is not only a formal educational institution, but also a space for the formation of character and social values based on the Qur'an.

Research conducted in MA Al-Amiriyah also involves direct observation of the learning process and the school environment to get a real picture of the implementation of the Qur'an science training program. The observations focused on various aspects, such as student activities in tahfidz and discussion of tafsir, interaction between teachers and students, and available support facilities. In addition, the discipline of students and the religious atmosphere in the madrasah also became an important concern in this study. The results of these observations are then summarized in a table to facilitate understanding of the real conditions that occur during the learning process in MA Al-Amiriyah.

Table 1.2 data visualization of observation results

Observed aspects	Observation Findings (Restatement)
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Learning Activities	Students are active in tahfidz, discussion of tafsir, and presentation of Qur'anic values.
Teacher-Student Interaction	Teachers guide intensively and create a supportive and interactive learning atmosphere.
Supporting Facilities	Comfortable classrooms, tahfidz dormitory and library of tafsir and ulumul Qur'an are available.
Student Discipline	Disciplined students follow schedules and complete assignments on time.
Environmental Atmosphere	The madrasah environment is religious and supports the internalization of Qur'anic values.

Observations show that learning activities in MA Al-Amiriyyah Blokagung take place actively and interactively. Students are involved in various activities such as tahfidz, discussion of tafsir, and presentation of Qur'anic values. The interaction between teachers and students is excellent, with teachers providing intensive guidance and creating a supportive learning atmosphere (Irfan et al., 2024). Supporting facilities such as comfortable classrooms, special tahfidz dormitories, and a complete library support the learning process. Students show high discipline in following the schedule of activities and completing the tasks given. The religious environment of the madrasah creates an atmosphere conducive to the learning and practice of Qur'anic values.

The observed learning pattern reflects a comprehensive educational approach, integrating academic and spiritual aspects. Active involvement of students in learning activities shows that the methods used are effective in improving the understanding and practice of Qur'anic values (Husna et al., 2024). Good interaction between teachers and students creates a positive learning environment, encouraging students to develop optimally. Adequate supporting facilities and religious madrasah environment strengthen the process of internalization of Qur'anic values (Sari et al., 2024). Student discipline reflects the success of the program in shaping the character in accordance with Islamic teachings.

Institutionalized representation of Qur'anic culture in MA Al-Amiriyyah

The training Program in MA Al-Amiriyyah shows that Qur'anic values have been embedded and institutionalized in madrasah culture. Documentation in the form of syllabus, evaluation reports, attendance, as well as photos and videos of activities reflect an education system that is not only structured but also loaded with values. The high level of student attendance and their active participation in tadarus, discussions, and seminars indicate the formation of a learning community that has a high religious awareness (Sulasih, 2023). The certificates and charters awarded became symbols of social recognition and moral encouragement that strengthened the motivation of students. This fact shows that Qur'anic education in MA Al-Amiriyyah is not only an academic process, but has established patterns of social interaction, norms, and collective rewards that are oriented towards spiritual values. Thus, documentation serves as a social imprint of educational success rooted in Qur'anic values and culture.

In the research conducted in MA Al-Amiriyyah, documentation becomes one of the important data sources to support the analysis of the implementation and results of the Al-Qur'an science training program. Various types of documents collected include a structured training syllabus with tahfidz material, thematic tafsir, Adab Qur'ani, and daily value practices, as well as student attendance records that show a high level of attendance and discipline. In addition, the program evaluation report indicated an increase in understanding and practice of Qur'anic values after attending the training. Documentation in the form of photos and videos also shows the active participation of students in tadarus activities, discussions, and presentations, while certificates and charters provided serve as appreciation as well as motivation for the participants. All these data are visualized in tables to make it easier to understand the results of the study.

Table 1.3 data visualization of documentation results

Document Type	Main Content (Restatement)
Training Syllabus	The material includes tahfidz, thematic tafsir, adab Qur'ani, and daily value practices, arranged systematically and thematically.

Student Attendance	High student attendance (92%), showing enthusiasm and discipline in following the program.
Program Evaluation Report	There is a significant increase in understanding and practice of Qur'anic values after following the program.
Photos and videos of activities	Shows students active in tadarus, discussion, and presentation of Qur'anic values interactively.
Certificate and Charter	Given to students who complete the training as a form of appreciation and ongoing motivation.

The available documentation shows that the implementation of Al-Qur'an Science Training at MA Al-Amiriyyah Blokagung is carried out in a professional and structured manner. The syllabus compiled covers various important aspects of learning the Qur'an, such as tahfidz, thematic tafsir, adab Qur'ani, and daily value practice. The high level of student attendance reflects their enthusiasm and discipline in participating in training activities. The program evaluation report showed a significant improvement in students' understanding and practice of Qur'anic values. Activity photos and videos document students' activeness in various learning activities, reflecting interactive and communicative learning. Certificates and charters given to students who successfully complete the training program become a form of appreciation and motivation to continue to practice Qur'anic values.

This complete and consistent documentation shows that the implementation of Al-Qur'an Science Training in MA Al-Amiriyyah Blokagung is not only ceremonial, but has become an integral part of the madrasah education system. The structured syllabus, periodic evaluations, and documentation of activities reflect the cycle of planning, implementation, and continuous improvement. The high level of student attendance and their activeness in learning activities shows that the approach used successfully builds students' intrinsic interest in the Qur'an (Muhaajirah, 2023; Su'udi, 2024). Giving certificates and charters as a form of appreciation is also an additional motivation for students to continue to practice Qur'anic values. Overall, this documentation reinforces the validity of the findings from previous interviews and observations, so that it can be concluded that this program is effective in improving the understanding and practice of Qur'anic values in a real and sustainable way.

Figure 1.1 MHQ and MTQ seminar in MA Al-Amiriyyah



This image shows the importance of integration between religious activities and strengthening student motivation in the educational environment. The MHQ & MTQ Seminar at the national level organized by MA Al-Amiriyyah Blokagung is a clear proof of the institution's commitment in fostering the spirit of prospective hafidz Al-Qur'an while improving the ability to read The Art of Al-Qur'an. The three main aspects depicted in this activity are the active participation of students, the presence of expert speakers, and strong institutional support. Active student participation reflects enthusiasm for Qur'anic learning, while resource persons provide applicable insights. Support from the school can be seen from the facilities and organized events. This is in line with the value-based approach to education, where the transfer of knowledge goes hand in hand with the formation of the religious character of students (Hasan, 2021; Fauzi, 2022). This Seminar is a form of affirmation of strengthening spiritual education in MA Al-Amiriyyah Blokagung.

The completeness and consistency of the documents owned by MA Al-Amiriyyah Blokagung shows that the implementation of Al-Qur'an Science Training is not just a ceremonial activity, but has

become an integral part of the madrasah education system. The systematic formulation of the syllabus, the implementation of periodic evaluations, and the high level of student attendance reflect the cycle of planning, implementation, and continuous improvement (Thahir, 2023). The active involvement of students in various activities also shows that the approach used successfully fosters an intrinsic interest in the Qur'an (Zulfikar & azzahro, 2024; Arifin et al., 2024). From a theoretical point of view, this shows the success of the value-centered education model, in which the learning process is not only oriented to cognitive aspects, but also to the formation of character and behavior. This complete documentation also strengthens the validity of the data from interviews and observations, so that it can be concluded that the Qur'an Science Training program is effective in improving the understanding and practice of Qur'anic values in a real and sustainable manner.

IV. CONCLUSION

Based on the results of research conducted at MA Al-Amiriyyah Blokagung, it can be concluded that the implementation of Al-Qur'an Science Training program runs effectively and structured in improving the understanding and practice of Qur'anic values in students. This Program not only emphasizes cognitive aspects in the form of memorization and understanding of interpretation, but also touches on affective and psychomotor aspects through the practice of Qur'anic values in everyday life. The teaching methods used, such as talaqqi, tikkar, and interactive discussions, proved to be able to increase student participation and understanding. Regular evaluations and the active role of teachers as facilitators and motivators also strengthen the effectiveness of the program. The results of interviews, observations, and documentation showed that students experienced significant progress in memorization, understanding the meaning of the Qur'an, and the application of Islamic values such as discipline, honesty, and responsibility. The religious madrasah environment and adequate facilities further support the achievement of program objectives. Thus, this training becomes a model of value-based education that is relevant to be applied in other Islamic educational institutions in order to form the character of students who are Qur'ani and ready to face the challenges of the Times.

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