

Teachers' Efforts in Improving the Quality of Islamic Religious Education

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Abstract

Purpose - This makes researchers interested in conducting research at the school. Researchers want to know what efforts teachers make in improving the quality of Islamic religious education in schools, and what are the causal factors that influence teachers' efforts in improving the quality of Islamic religious education.

Design/Methodology/Approach - Researchers conducted research using a qualitative descriptive method. In this study, researchers took several samples, both from teachers, principals, vice principals, and heads of staffs.

Findings - From the results of the study, there are four efforts of teachers in improving the quality of Islamic religious education, namely efforts to improve Islamic religion related to student learning, teacher efforts related to the profession, teacher efforts related to teacher cooperation with parents, and teacher efforts related to student morals, and teacher efforts in holding boarding school programs. Factors known in the study, namely there are several factors. First, teacher readiness factors, student readiness factors, family factors, and environmental factors. And also, from the study the researcher found differences between the two classes at SMP Negeri 7, namely the regular class and the boarding school class.

Originality/Value - The differences between students from the two different classes can be seen from their polite morals. Children who attend boarding school classes know more about how to be polite, compared to children from regular classes. This is because students who attend classes until the afternoon get more learning both in the field of religion and other fields. And also, boarding school students live at SMP Negeri 7 Simeulue Timur.

Keywords: Quality of Education, Islamic Religion, Professional Teachers.

Manuscript received : 09-12-2024; revised: 02-01-2025; accepted: 11-01-2025. Date of publication: 28-01-2025.

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I. INTRODUCTION

The Education occupies a very important place as forming a moral space for determining the goals of human life, to realize national education based on Pancasila and the 1945 Law which aims to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are knowledgeable, capable, creative and responsible. So that a just and prosperous society is formed that is evenly distributed both materially and spiritually based on Pancasila which is free, united, safe and peaceful.

Religious education and teaching in secondary schools is a very important part in achieving national education goals. As the goal of the Indonesian nation, namely development is not only the fulfillment of material integrity but also the fulfillment of material and spiritual needs. Therefore, Islamic teachings stipulate that education is one of the activities that is obligatory for men and women and lasts a lifetime.

Likewise, moral education among Muslims is one form of manifestation of the characteristics of life to preserve, transfer and instill and transform Islamic values to the next generation, so that the desired religious cultural values can function and develop in society from time to time. The figure of a teacher in the world of education is always a topic discussion because teachers are one of the most important educational factors, therefore, teachers have an important role in the learning process. Teachers play a very important role in helping the development of students to realize their life goals optimally. Islamic Religious Education teachers in schools are directly related to achieving goals.

Education, especially Islamic Religious Education in schools. Therefore, Islamic religious education teachers are required to be able to carry out their duties of teaching students, but also to shape the personality of a student, which in the end students have the main personality.

The teacher's duties in Islamic religious learning include delivering materials, guiding, training, motivating, facilitating, and evaluating learning outcomes. In this regard, Islamic religious teachers are required to have good efforts to improve the quality of Islamic religious education, but a teacher must have relatively limited time to guide students at school. In fact, the scope of the PAI material quoted by Muhaimin et al., the book on the paradigm of Islamic religious education basically includes five main elements, namely the Qur'an, faith, morals, fiqh, and emphasizes more on the development of religious teachings, science and culture.³ In addition, Islamic religious education has a very important role in everyday life because in Islamic religious learning there are laws that regulate the procedures for living everyday life and also provide guidance for all groups to obtain

interested in studying further about "Teachers' Efforts in Improving the Quality of Islamic Religious Education Class 7I at SMP Negeri 7 Simeulue Timur Academic Year 2020/2021" because Islamic religious education at the junior high school level has a strategic role and function in shaping the personality of the next generation of religion, nation, and state in the future. Research Objectives, To determine the efforts of teachers in improving the quality of Islamic religious education at SMP Negeri 7 Simeulue Timur. To clearly determine what factors influence teachers' efforts in improving the quality of Islamic religious education at SMP Negeri 7 Simeulue Timur

In relation to writing this thesis, the author found several literatures, including those written by Muji Misasih (UIN Raden Intan Lampung: 2018) in his thesis entitled Efforts of Islamic Religious Education Teachers in Improving the Religious Atmosphere at Al-Azhar 3 High School Bandar Lampung, explaining that teachers are an important component in education. Islamic Religious Education teachers are involved in improving the religious atmosphere in the school environment. As there are many negative things that need to be avoided and the emergence of various lawsuits against schools, especially in terms of effectiveness and efficiency in fostering student behavior at school and in society. Therefore, Islamic religious education teachers strive.

II. METHOD

The research was conducted using a qualitative research type with a library research approach. The data obtained came from several books and journals containing scientific theories. The qualitative approach was chosen considering that the purpose of this study was to obtain an overview of the efforts of Islamic religious education teachers in improving the quality of Islamic religious education.

Based on applicable regulations, the preparation of this thesis is based on the guidelines for writing a thesis at the Faculty of Islamic Education and Teacher Training, STIT Simeulue Aceh.

III. RESULT AND DISCUSSION

From the research findings obtained, it can be seen the efforts of teachers of SMP Negeri 7 Simeulue Timur in improving the quality of Islamic religious education. There are 4 findings of teacher efforts in improving the quality of Islamic religious education, namely teacher efforts related to learning, teacher efforts related to learning with the profession, teacher efforts in improving quality related to cooperation with parents, and teacher efforts in improving quality related to student morals

Efforts of Teachers of SMP Negeri 7 Simeulue Timur in Improving the Quality of Islamic Religious Education.

Before the researcher talks about the Efforts of Teachers of SMP Negeri 7 Simeulue Timur in Improving the Quality of Islamic Religious Education, he will first discuss the learning abilities of students and the quality of education at SMP Negeri 7 Simeulue Timur, according to Sulfian as the principal of SMP Negeri 7 Simeulue Timur that the learning abilities of students are already very good, because some of the graduates of SMP Negeri 7 Simeulue Timur have also been accepted in many leading high schools and vocational schools in Simeulue, some have even been accepted in the best schools outside Simeulue Regency and are also able to

bazing with other schools which are considered to be the best schools in Simeulue Regency. In terms of religion, students or learners are also not left behind by students from other schools. Although there are also some students who lack in religious knowledge, the school also tries to educate these students to understand more about religion and in accordance with the vision and mission of SMP Negeri 7 Simeulue Timur.

For the quality of education that is already quite good but all of that also has its advantages and disadvantages, among the advantages and disadvantages are the advantages are the existing education system is in accordance with the curriculum design of Sisdinas and we use the provisions of the existing Diknas. The existing teaching staff is also in accordance with the criteria expected by this institution and also with the existence of a boarding school, students can easily learn and understand especially in the field of religion.

However, in terms of its shortcomings, it is the implementation of the learning process at SMP Negeri 7 Simeulue Timur. In addition, in terms of students or learners, not all of them understand the purpose of learning that has been carried out and implemented by teachers, especially Islamic Religious Education teachers. Actually, the school has tried its best to improve the quality of education, especially Islamic religion. In terms of teaching staff and suitability with the vision and mission of SMP Negeri 7 East Simeulue also meets the institution's expectations, from existing implementations.

In terms of the existing curriculum, it is in accordance with what has been determined by the National Education Office, and the implementation of the curriculum has also been implemented optimally and as well as possible. For educational personnel, they have also been prepared in accordance with the provisions of the curriculum, vision and mission of SMP Negeri 7 Simeulue Timur. With the hope that later students can become good graduates, in terms of general education and religious education with a curriculum that is appropriate and mature from the National Education Office. After getting information from the principal and the vice curriculum for more details regarding Teacher Efforts in Improving the Quality of Islamic Religious Education at SMP Negeri 7 Simeulue Timur, the researcher also conducted an interview with Mrs. Yanti as the PAI subject teacher for class 7 at SMP Negeri 7 Simeulue Timur. According to Mrs. Yanti, the efforts of teachers, especially PAI teachers, in improving the quality of PAI education have been adjusted to the vision and mission as well as the curriculum at SMP Negeri 7 Simeulue Timur.

The learning that is carried out also refers to existing standards, in addition, the teacher's strategy carried out in implementing PAI learning is also regulated by the proportions set by the Department. The goal is that students will later be able to understand from PAI learning and also be able to apply the knowledge that has been obtained in everyday life. However the difficulty of achieving its goals is how to make students understand with a minimum bias of understanding of the objectives of PAI learning. Considering that students in this era also have a very poor understanding of religious issues, especially in schools whose backgrounds are not Islamic-based such as in junior high schools. However, we strive so that our students can at least be like students in Islamic-based schools, one of which is by having boarding schools. In terms of PAI subject teachers, they have also made the best efforts, namely, implementing learning in accordance with the references of the goals, vision, mission and also the curriculum in SMP Negeri 7 Simeulue Timur. In addition, teachers also use strategies where in PAI learning students who lack religious insight can understand and are able to apply it in everyday life and so that students will not be inferior to students who study in Islamic-based educational institutions. On the following day, the researcher conducted an interview with the Islamic Religious

Education teacher regarding the efforts made by the teacher in improving the quality of Islamic Religious Education related to student learning, the profession of the teacher, cooperation with the family, and student morals. For more details, see the attachment. The following are the results of the researcher's findings from interviews with Islamic Religious Education teachers at SMPN 1 Ngantru:

Teacher Efforts Related to Learning

In terms of learning, Mrs. Yanti said, "The problem of Islamic religious education in this school initially did not have textbooks and other subjects, in fact there were none at all. As educators, we tried to find books or try ourselves in our respective subjects, but Alhamdulillah, with the continuation of time, the boarding school prioritized religious education. How to improve religious education from boarding schools that prioritize Islamic education issues such as hafizh, congregational prayer, Friday prayers are now implemented at school. So the goal is that on Fridays we recite Yasinan in the morning, Friday nights the children also recite Yasinan. That is an effort to improve religious education."

The teacher's efforts related to student learning are by preparing the best possible learning plan with the aim that the learning delivered later can be truly understood by students. One of them is by having a boarding school, so with this program students get more understanding and knowledge in the field of religion in particular such as the obligation of congregational prayer and Friday prayer at school. The goal is for students to get used to praying in congregation and can apply it in everyday life.

Teachers' Efforts in Improving the Quality of Islamic Education Related to Profession.

In terms of profession, Mrs. Yanti said "the efforts I made at the beginning of my teaching were taking a BA in Islamic Religious Education, besides that I also attended training or education on religious materials or education for the sake of improving quality, always responsive to the development of the curriculum or Islamic Religious Education materials. The important thing is to always increase knowledge and understanding about religion and teach students sincerely and with a full sense of responsibility".

Based on the interview results above, the teacher's efforts to improve the quality related to the profession are by taking S1 PAI and attending various training and also training on religious material or education, in addition, the teacher also adds more knowledge and knowledge about religion, also

teaches students sincerely and responsibly. These efforts are made so that the quality of Islamic religious education at SMP Negeri 7 Simeulue Timur.

Teacher Efforts to Improve Quality Related to Cooperation with Parents. In this case, Mrs. Yanti said "As a PAI teacher, I always communicate with parents in supervising children at home, so that if there are children who violate norms, do or say things that are not commendable and not in accordance with Islamic teachings, parents can immediately inform them. Because the family is the one who can guide and supervise their children optimally. In addition, the cooperation that I do is to provide messages to families so that students are guided properly, if necessary, they are given attendance related to the five daily prayers. Based on the interview results above, the teacher's efforts to improve the quality related to cooperation with parents are that the teacher establishes direct contact with parents, because parents are the ones who understand more about the actual condition of the students and provide direction on how to educate good children.

Teacher Efforts in Improving Quality Related to Student Morals.

In this case, Mrs. Yanti said "the efforts I made were to directly guide students to distinguish between good and bad deeds, in addition to holding congregational Dhuhur prayers and Friday prayers at school on Fridays before going home, students will get used to praying in congregation every day. Giving sanctions to students who say dirty words in the school environment".

Based on the results of the interview above, the teacher's efforts in improving the quality of education related to student morals are that the teacher directly guides students with the aim that students understand good and bad things, and through the boarding school program. And also by being taught congregational prayers and Friday prayers on Fridays before going home from school with the aim of instilling a disciplined attitude and getting used to praying in congregation, and also.

Factors Influencing Teacher Efforts in Improving the Quality of Islamic Religious Education at SMP Negeri 7 Simeulue Timur.

There are four factors influencing teacher efforts in improving the quality of Islamic religious education at SMPN 1 Ngantru, namely:

Teacher Readiness Factor

As stated by Mrs. Yanti below, namely "In Islamic Religious Education learning, I always use a variety of learning methods so that children are happier and find it easier to understand the subject.

And the existence of complete Islamic Religious Education learning facilities or facilities, even with the existence of boarding schools, greatly influences the quality and results of religious education".

The teacher's readiness in question is where the teacher in carrying out learning has prepared learning tools and also methods and media used during learning so that children do not get bored and the lessons delivered by the teacher can be received well by the children. The facilities and infrastructure here are like the existence of a prayer room and a boarding school program in the school that facilitates Islamic Religious Education learning such as when there is material about ablution, about prayer practices, about procedures for practicing praying for the dead and tahfizh.

Student Readiness Factors.

As stated by Mrs. Yanti below, "So far, there have only been a few obstacles, namely that sometimes children are not enthusiastic about participating in learning because of various problems with children, both at home and at school, children's abilities in understanding lessons are also different, besides that, the time for religious lessons is also limited, but Alhamdulillah, with the presence of boarding schools in this school, the data helps religious learning in particular because students have adequate time to learn religion because some of our children are boarded at school.

The child factor here is from the child's personality, such as problems with children both at home and at school, the child's ability to understand different lessons and the factor of limited religious lesson time so that the material delivered cannot be maximized, but with the presence of boarding schools, it can make it easier for students, especially in religious learning because students are boarded at school.

The intended student readiness is from the individual and condition of the student when in the classroom when the lesson is taking place. Sometimes some students are sleepy and also sick which results in the student's readiness to follow the learning being lacking.

Family Factors.

According to Mrs. Laily, family factors also influence improving the quality of Islamic religious education. As stated he: The family also has an important role in helping to improve the quality of education, the role of the family is to provide encouragement and provide monitoring to their children so that they are always active in learning, besides that parents also facilitate their children in learning. If students remain active in learning not only at school but also at home, then the quality of education

will also increase, not only at school but the quality of family-based education also increases. The family factor also has an active role in improving the quality of education, as stated by Mrs. Laily above. Because most of the time of the students is not at school but at home, so the family also helps in improving the quality of Islamic religious education.

Other Factors.

According to Mrs. Yanti, other factors are as follows: Factors from the environment or society, because most children today are increasingly not well monitored with whom they associate in their environment. And most of the best individuals will definitely change if their environment is also not good.

IV. CONCLUSION

Teachers' efforts to improve the quality of Islamic religious education at SMP Negeri 7 Simeulue Timur are divided into four stages, namely teacher efforts to improve the quality of Islamic religious education related to student learning, teacher efforts to improve the quality of Islamic religious education related to the profession, teacher efforts to improve the quality of Islamic religious education related to cooperation with parents, and teacher efforts to improve the quality of Islamic religious education is related to students' morals and teachers' efforts to improve the quality of education by holding a boarding school program. Factors Influencing Teachers' Efforts to Improve the Quality of Islamic Religious Education at SMP Negeri 7 Simeulue Timur are four factors, namely teacher readiness factors, student readiness factors, family factors, and other factors, namely the environment.

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